

Title

Cause and effect within the Lakota Banishment story

Grade Level

Elementary ELA, 3rd grade

Theme

Cause and effect within the Lakota Banishment story

Duration

1-2 days

Goal

Students will classify similarities and differences in a text, organize sentences in order to retell a topic, and identify cause and effect within a text. They will understand that texts are told in an order for it to make sense and that every action has a cause and effect relationship.

Objectives

Students will be able to...

1. Retell the Banishment story
2. Sequence events of the Banishment story using a graphic organizer
3. Ask and answer questions about the story with a partner, explaining WHY each event happened
4. Apply the concept to the anchor text of Lesson 5

South Dakota Standards

3.RI.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

Cultural Concept

Students will explore the Lakota Banishment story to gain a better understanding of a cause/effect relationship within a text.

Cultural Background

Currently, the students are working on identifying cause and effect within a text. The Banishment story, or “When the People Laughed at Hanwi” clearly exemplifies the way events in a story have an effect on characters’ actions or vice versa. For example, Iktomi convinces Kanka that she should have the power of the gods because of the beauty and power of her family, which causes Kanka to become power-hungry and assist Iktomi, despite his reputation as a trickster.

Student Activities

Students will follow along with the story and discuss as a group. They will then partner up and put the sentence strips in the correct sequence on their desks. Once they’ve put the strips in order correctly, they will use arrows to demonstrate which actions/events caused which effects within the story. The class will come back together and share out their ideas with the group as we chart them onto paper.

Resources

Sentence strips

Arrows

Pencils

Chart paper

Assessment

Cause and effect worksheet

1. Name one cause and effect from the Banishment story
2. Name one cause and effect from the anchor text Roberto Clemente

References

Center for American Indian Research and Native Studies . (2012). *Oceti Sakowin Origins and Development*. Martin , SD: CAIRNS Press .

Walker, J. R. (1917). *The Sun Dance and Other Ceremonies of the Oglala Division of the Teton Dakota* (Vol. XVI). New York : AMS Press .

Developer

Hannah Younger

P.O. box 660, Manderson, SD, 57756

(585) 820-1487

Hannah.e.younger@gmail.com

Date

October 11, 2014