

Title

Reservations of the *Oceti Śakowiŋ*.

Grade Level

7th grade.

Theme

Identification of reservations within the boundaries of South Dakota.

Duration

3 days.

Goal

Students will be able to identify facets of the nine reservations in South Dakota, and understand the geographical impact the reservations of the *Oceti Śakowiŋ* have on the state of South Dakota's land base.

Objectives

1. Students will be able to identify the contour, placement, capitals, and people of the nine reservations.
2. Students will be able to correctly arrange the nine reservations on a blank map of South Dakota.

South Dakota Standards

SA6 – Multiple programs and pathways will support improved student achievement across the curriculum.

Cultural Concept

The people of the *Oceti Śakowiŋ* are deeply connected to the land.

Cultural Background

The geographical location of the land reserved by the people of the *Oceti Śakowiŋ* for their own use is essential for understanding the absolute connectedness of the people to the land.

Student Activities

1. Students will reproduce the 'Political Divisions of the *Oceti Śakowiŋ*' graphic organizer in their journals.
2. Students will color, label with name and capital, and cut out scaled outlines of the nine South Dakota reservations. Each reservation will be correctly positioned on a map of South Dakota, with the Missouri River as the only geographical landmark.

Resources

- 'Political Divisions of the *Oceti Śakowiŋ*' graphic organizer.
- Student journals.
- Outline map of South Dakota with the Missouri River designated.
- Outline of each of the reservations scaled to the map of South Dakota.

- Colored Pencils.
- Scissors.
- Reservations in South Dakota assessment.

Assessment

1. Identify the nine reservations in South Dakota, the capitals, and the tribe that occupies each reservation.

References

<http://www.kstrom.net/isk/maps/dakotas/sd.html>

Developer

Ann Robertson

Date

25 June 2010

Reservations of the *Oceti Šakowin*

Directions: List the name of each reservation, the tribe(s) residing in each, and the capital of the reservation.

1. Reservation Name _____
Tribe(s) _____
Capital _____
2. Reservation Name _____
Tribe(s) _____
Capital _____
3. Reservation Name _____
Tribe(s) _____
Capital _____
4. Reservation Name _____
Tribe(s) _____
Capital _____
5. Reservation Name _____
Tribe(s) _____
Capital _____
6. Reservation Name _____
Tribe(s) _____
Capital _____
7. Reservation Name _____
Tribe(s) _____
Capital _____
8. Reservation Name _____
Tribe(s) _____
Capital _____
9. Reservation Name _____
Tribe(s) _____
Capital _____

Divisions of the Oceti Šakowiŋ

