

Title:

South Dakota Tribes, Reservations and Capitals

Grade Level:

3rd Grade

Theme:

The people and the lands of the *Oceti Śakowiŋ* are sovereign nations. The name *Oceti Śakowiŋ* is a broad group which includes seven smaller groups.

Duration:

One or two, half-hour sessions for each reservation.

Goal:

Students will be able to name the 9 reservations/nations, the capital cities and the tribe of each reservation.

Objectives:

Pupils will:

1. learn the difference between capitol with an "o" and capital with an "a".
2. learn about the history of the selection of the capital city.
3. learn the names of the reservations/nations.
4. learn the names of the tribe(s) on each reservation/nation.

SD Standards:

- 3.US.2.1. Students are able to describe characteristics of a community.
- 3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- 3.SL.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Cultural concept:

Each reservation and tribe, as a ‘nation,’ have their own capital city on their reservation, just as the United States has, as a nation, a capital city located in Washington, D.C., and in the state of South Dakota.

Cultural Background:

There are 9 land areas, which the *Oceti Śakowiŋ* reserved for themselves in the state of South Dakota. Each one of these reservations is “home” to a tribe and is a sovereign nation, in and of itself. One town or village on each reservation is set up as the capital city of that nation/reservation. The geographical location of the land reserved by the people of the *Oceti Śakowiŋ* for their own use is essential for understanding the absolute connectedness of the people to the land, and its importance to them historically and spiritually.

Student Activities:

Students will color, label with name and capital, and cut out scaled outlines of the nine South Dakota reservations. Each reservation will be correctly positioned on a map of South Dakota, with the Missouri River as the only geographical landmark.

Resources:

1. Political Divisions of the *Oceti Śakowiy* ' graphic organizer.
2. Outline map of South Dakota with the Missouri River designated.
3. Outline of each of the reservations scaled to the map of South Dakota.

Assessment:

Use the *Oceti Śakowiy* quiz from CAIRNS (aka Dr. Craig Howe).

References:

CAIRNS. (2010). *Oceti Śakowiy*: Temporal Order, with Reservation, Tribe, Capital, and Oyate [Diagram and Table].

<http://www.hanksville.org/daniel/lakota/Lakota.html>

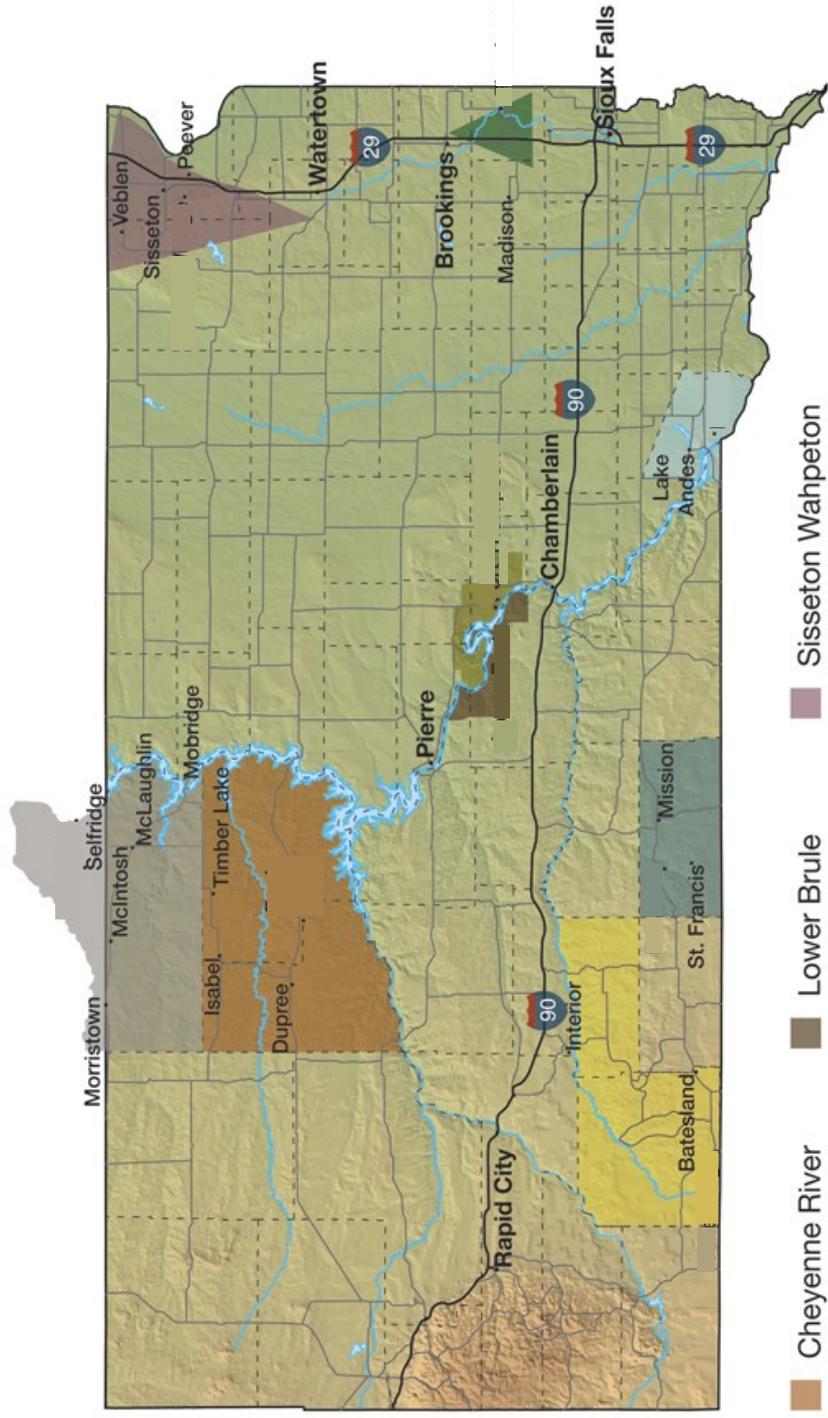
<http://www.sdtribalrelations.com/maptribes.aspx>

Developer:

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Date:

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- Cheyenne River
- Crow Creek
- Flandreau Santee
- Lower Brule
- Pine Ridge
- Rosebud
- Standing Rock
- Yankton
- Sisseton Wahpeton