

Title

The Seven Nations of the *Oceti Sakowin*.

Grade Level

High School and/or College.

Theme

The importance of acknowledging the seven different nations of *Oceti Sakowin*.

Duration

1-2 hours.

Goal

Students will learn the order of the *Oceti Sakowin* at their founding, and their traditional arrangement in the camp circle.

Objective

Students will be able to list the seven *Oceti Sakowin* nations in the order of their founding, and organize them around the traditional camp circle. Students will also be able to distinguish between the different nations of the Dakota, Nakota, and Lakota, in order to have a better understanding of the diversity of the *Oceti Sakowin*.

Cultural Concept

The importance of temporal and spatial order to the *Oceti Sakowin*.

Cultural Background

I would go over names of the 7 nations (and their meanings) and then draw out their order in the circle.

Student Activities

Divide and assign students a tribe (so there would be 14 groups altogether) and assign a timeline in order for them to research the tribe and later present information they have found.

Resources

Internet would be an acceptable source, however, I would strongly encourage students to use library books, interview people.

Assessment

Students should be able to spell the names of the *Oceti Sakowin* nations, and list them in the order of their founding, and arrange them correctly within the camp circle.

References

- Blunt Horn, J. (1982). Legend of the camp circle. In J. R. Walker, *Lakota society* (R. J. DeMallie, Ed., pp. 13-14). Lincoln: University of Nebraska Press.
- Herman, A., & Walker, J. R. (1982). The seven council fires. In J. R. Walker, *Lakota society* (R. J. DeMallie, Ed., pp. 14-18). Lincoln: University of Nebraska Press.
- Walker, J. R. (1982). Divisions of the Lakotas. In *Lakota society* (R. J. DeMallie, Ed., pp. 18-19). Lincoln: University of Nebraska Press.

Developer

Bethany Bleeker

605-520-3211

bcbleeker@jacks.sdstate.edu

Date

2 July 2009