

Title

Understanding How History and Geography Affected the Dakota Culture:
How we develop identity through geographical location and knowledge of family organization, and history.

Grade Level

Grades 9-12.

Theme of the lesson plan:

The theme of this lesson plan is to allow the students to develop a connection between the land and the people. How these connections were and are important to the Native people is one of our main goal. How the effects of being displaced from a homeland contributes to the sense of loss which can continue if the loss of land is not grieved.

Duration

This lesson plan will last for one day, unless more time is required by the subject at hand, and there will be eighteen lesson plans for this subject.

Goal

- Students will learn the importance of connections to land and other tribal and family groups.
- Students will learn about their history and how they came to the state of South Dakota.
- Students will learn about how their history affects their lives today.
- Students will also learn how to survive in two worlds and the difference between worlds and world views.
- To become more aware of how geography affects their lives.
- To have the student value the reservations as land which still remains as a part of the larger nation that has been lost. Home lands!

Objectives

- Students will be able to locate their most original home land.
- Students will be able to understand the effects of social dominance in our society.
- Students will be able to understand the family structure of the Dakota Oyate.
- Students will be able to recognize social differences, racism, oppression, and how to deal with the issues involved.

South Dakota Standards

Standard: SA6 – Multiple programs and pathways will support improved student achievement across the curriculum. (Sioux Falls school district standard.

Cultural Concept

Students will understand the importance of their tribes (cultures) and its organization and family structure, and how their culture and lives have been affected by laws and federal policy.

Cultural Background

Students who are of Native descent often times do not know their history. This lesson plan will give them a connection to the land, where their ancestors lived, the reason for the dislocation, and the outcome of that displacement. The students will know their major

losses through historical narrative that is not taught in most public education institutions. This is only one part of a history that is invisible to most students and teachers.

Student Activities

View relevant DVD's to gain understanding of cultural values and geographical locations for the Dakota and Lakota people. To also understand the progression of laws, both state and federal, that have had an impact on Native people. To also incorporate ceremonial and tribal customs that are important for the students to know and carry on into the future.

Resources

- Use of DVD's- *In the light of reverence, The Canary Effect, In the image of the white man, Our spirits don't speak English. "Oceta Sakowin."*
- Books about Lakota and/or Dakota cultures.
- Use of language and translations for students to use, understand and incorporate into their daily lives.

Assessment

Interest shown by students, and the use of weekly quizzes to evaluate progress.

References

N/A.

Developer

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Date

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